



South Windsor High School
 161 Nevers Road
 South Windsor, CT 06074
 (860) 648-5000
 website: www.southwindsorschools.org/highschool

2023 - 2024 COURSE EXPECTATIONS

Course Name:	ECE English 1007
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Teacher Name(s)	Email	Phone
Ms. Danielle Pieratti (rm 145/146)	dpieratti@swindsor.k12.ct.us	860-474-1652
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Course Overview: This course is a college-level seminar that involves extensive reading, writing, collaboration, higher-level thinking, and research. Students are expected to work with a very high degree of independence as they study a variety of genres, develop sophistication in critical analysis, and refine elements of written expression and style. Summer reading and writing are required. Students will also write creatively and develop a final extended essay. At the end of the course, students have the option to take the Advanced Placement Test. This course is recommended for students who are willing to take up the challenge, responsibility and rigor of both guided and independent academic inquiry.

- Vision of the Successful Student And Core Competencies:**
 Students will...
- be able to analyze different genres based on close reading
 - be able to collaborate effectively in small groups to expand understandings of outside reading texts
 - be able to identify literary and rhetorical devices
 - be able to effectively explore universal themes through the use of creative projects
 - be able to demonstrate an understanding of a sustained research project by both oral and written presentations

Materials and Resources to Support Student Learning: Students will receive readings (novels, essays, & articles—full, as well as excerpted) plus various handouts regarding writing. Students are expected to bring writing utensils and a fully charged Chromebook to class every day. Because chromebooks are provided, students are not permitted to use cell phones.

For additional composition and style guides, students should start by referring to the Purdue Owl at owl.english.purdue.edu.

Evidence of Student Learning:		
Assessments	80%	<ul style="list-style-type: none"> ● Used to assess mastery and learning of taught standards and skills ● Can be administered at various points throughout a unit or as a long term project to assess learning of essential targets. ● Assessments of learning may include but are not limited to: <ul style="list-style-type: none"> ○ Performance tasks ○ Quizzes or Tests ○ Presentations or speeches ○ Student products including: websites, podcasts, slideshows, etc. ○ Writing tasks ○ Essays ○ Research tasks ○ Source analysis
Learner Tasks	20%	<ul style="list-style-type: none"> ● Used to provide feedback related to growth and progress towards taught standards and skills. ● Can be administered at various points throughout a unit. ● Learner tasks may include but are not limited to: <ul style="list-style-type: none"> ○ Reflections and learning logs ○ Homework ○ Class notebooks ○ Response to feedback ○ Other class-specific tasks

Late Work Policy

If circumstances prevent you from completing an assignment on time, you must let me know ahead of the assignment due date. Letting me know includes sending an email the night before the assignment is due, or having a friend contact me (if your internet isn't working, for example). Letting me know ahead of time will grant you a three-day extension with no penalty. However, you may have no more than **two** extensions a semester.

If a major assignment is late, you will lose 2-5 percentage points for each day it's late. Homework/classwork that is one day late will receive half credit. Homework/classwork that is more than two days late will receive no credit. If you are significantly late on a major assignment you will be required to stay after school to complete the assignment. If you miss an after-school meeting you will receive a failing grade for the assignment.

Please refer to *Bobcat Handbook* for Academic Integrity violations.